# Pupil premium strategy statement - BEWSEY LODGE PRIMARY SCHOOL

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

|  |  |
| --- | --- |
| Detail | Data |
| Number of pupils in school  | 325 (September 2023)330 (September 2024) |
| Proportion (%) of pupil premium eligible pupils | 49% (September 2023)  45% (September 2024) |
| Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)** | 2023-20242024-20252025-2026 |
| Date this statement was published | 23rd October 2023 |
| Date on which it will be reviewed | 31st July 202431st July 202531st July 2026 |
| Statement authorised by | Emma Williams  |
| Pupil premium lead | Liz Bailey |
| Governor / Trustee lead | Matthew Boyle  |

## Funding overview

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| Pupil premium funding allocation this academic year | £228,380 - 2023-2024£238,590- 2024-2025 |
| Recovery premium funding allocation this academic year | £26,389 – 2023-2024£17,849- 2024-2025 |
| Pupil premium (and recovery premium\*) funding carried forward from previous years *(enter £0 if not applicable)**\*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.*  | £0 |
| **Total budget for this academic year***If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year* | £254,769 – 2023-2024£256,439 – 2024-2025 |

# Part A: Pupil premium strategy plan

## Statement of intent

|  |
| --- |
| At Bewsey Lodge Primary School, our intention is that all pupils, regardless of their background or the challenges they face, make good progress and achieve across all curricular areas. We also endeavour to narrow the gap in attainment between those children deemed disadvantaged and non-disadvantaged. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already above Age Related Expectations.A central aim in our Pupil Premium Strategy is to ensure that high-quality teaching is evident across the school; we aim to keep class sizes as small as possible to support this. We will focus closely on the areas that data suggests disadvantaged pupils find most challenging and provide additional support where required. Evidence shows that this approach has the greatest impact and benefits all children, not only those considered to be disadvantaged. |

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

|  |  |
| --- | --- |
| Challenge number | Detail of challenge  |
| 1 | Challenges at home; complex family circumstances / poor home environment |
| 2 | Lower than average starting points in Reception. |
| 3 | Life experiences  |
| 4 | Low aspirations, self-belief and confidence  |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

|  |  |
| --- | --- |
| Intended outcome | Success criteria |
| The % of disadvantaged and non-disadvantaged pupils attaining age related expectations in reading, writing and maths will be broadly in line (10%). | The attainment of age related expectations between disadvantaged and non-disadvantaged children will be broadly in line (10%). |
| For disadvantaged pupils to meet or exceed defined progress rates. | On analysis of data, children will have made good or better progress in reading, writing and maths, indicated on the in-house tracker. |
| To enhance positive life experiences, including home circumstances. | Support and intervention will result in children being ready to learn and achieving the above.  |
| To develop resilient learners who are confident and motivated to learn. | Support and intervention will result in children being ready to learn and achieving the above. |

## Activity in this academic year

## PP 2023-2024: £228,380 + Recovery: £26,389

## PP 2024-2025: £238,590 + Recovery: £17,849

This details how we intend to spend our pupil premium (and recovery premium) funding over the next 3 years to address the challenges listed above.

### Teaching

Budgeted cost: approx. £219,193 approx. £279, 419 (2024-2025)

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Smaller class sizes across school all with teacher and TA.2024-2025- Additional smaller class in KS2. | We have used this approach for many years and past data suggests that it is successful. | 2,3 & 4 |
| Later finish for children on a Thursday (4.15pm instead of 3.15pm) | More time in school provides more learning time but also the opportunity to extend and enhance the wider curriculum whilst not losing time away from core subjects.  | 1, 2, 3 & 4 |

### Targeted academic support

Budgeted cost: approx. £13,355

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| 1:1 Reading  | Our own data tells us that the more a child can have access to 1-1 reading the better the chance of attainment at ARE. | 1, 2,3 & 4 |
| Additional support in CLASP activities  | Children with low-self-esteem/confidence will thrive better if they feel well supported in their learning. | 1, 3 & 4 |

### Wider strategies

Budgeted cost: approx. £22,221

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Designated family support/early help worker | Where home/family circumstances are challenging, early intervention/help can improve outcomes for the child.  | 1, 2, 3 & 4 |
| To ensure disadvantaged children are accessing curriculum enhancement opportunities  | All disadvantaged children go on trips, visits regardless of the contribution given. Residentials are part funded for disadvantaged children. | 1, 2, 3 & 4 |

**Total budgeted cost:** approx. £254,769

 £314,995 (2024-2025)

# Part B: Review of the previous academic year

## Outcomes for disadvantaged pupils

|  |
| --- |
| *In previous years we have used a different document to record our Pupil Premium information. Review of outcomes from 2022/23 can be found on the Key documents tab on the website.***Review of outcomes 2023-2024**At the end of KS2, the vast majority of disadvantaged children made good or better progress in reading (88%), writing (72%) and maths (92%). At the end of KS2, the % of disadvantaged children attaining ARE in reading and maths was broadly in line with non-disadvantaged children. In writing the % of disadvantaged children attaining ARE was slightly lower than non-disadvantaged children, however greatly improved from 2022-2023. |

## Externally provided programmes

*Pupil premium funds have not been spent on external providers or programmes this year.*

|  |  |
| --- | --- |
| Programme | Provider |
|  |  |
|  |  |

## Service pupil premium funding – Not applicable for 2023/24

|  |
| --- |
| *For schools that receive this funding, you may wish to provide the following information:* **How our service pupil premium allocation was spent last academic year** |
|  |
| **The impact of that spending on service pupil premium eligible pupils** |
|  |