



Bewsey Lodge Primary School

Pupil's Mental Health & Wellbeing Survey Report

8<sup>th</sup> October 2024



asdti

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## Introduction:

This report examines the results of the Unique School Survey created by staff at Bewsey Lodge Primary School and concluded on 08/10/2024. The report measures the levels of satisfaction in the school community for a range of criteria, chosen by the staff of the school.

This report gives results identifying the school's perceived strengths and weaknesses (as seen by the respondents) for the period ending 08/10/2024, and also measures performance with regard to overall satisfaction and improvement.

The Instrument is based on questions written by the school. The report was written by ASDTi Ltd using a system popular in Schools, Academies and Colleges since 2008.

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On line surveys are the most up-to-date and swiftest means of collating, diagnosing, and acting upon, the Stakeholder Voice. Outstanding schools are in tune with their community of stakeholders' expectations and perceptions. Through this they achieve better student progress. The instrument is part of a 'family' of listening tools originally released during 2008 by ASDTi.

## Numbers:

### Overall Numbers:-

A total of 186 responses were received.

### Group/Year Distribution:-

The distribution of responses, totalled according to the respondents' year group is as follows:

Pupils in Year 1: 23 surveys were completed.

Pupils in Year 2: 40 surveys were completed.

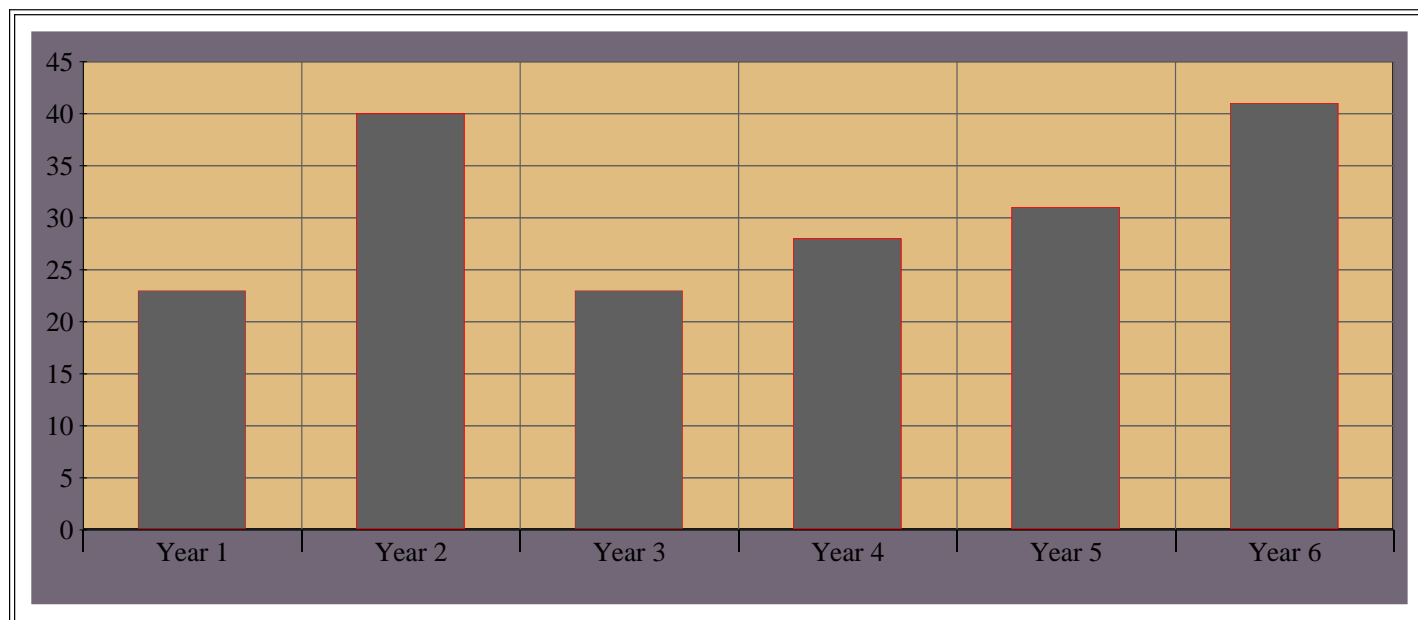
Pupils in Year 3: 23 surveys were completed.

Pupils in Year 4: 28 surveys were completed.

Pupils in Year 5: 31 surveys were completed.

Pupils in Year 6: 41 surveys were completed.

Graph of Pupils' Group/Year Distribution:-



## Responses and 'Don't Knows'

One basic way to judge the effectiveness of a school's relationship with its pupils is to look at the number of respondents who answered each question with 'don't know'. These scores don't affect the school's average score, or the standard deviation, because the questionnaire users concerned felt they didn't know enough to rate the school in this area.

It is therefore useful for the school, to help it understand the areas in which respondents feel they don't have enough information - and therefore in which areas the school could perhaps improve its communications.

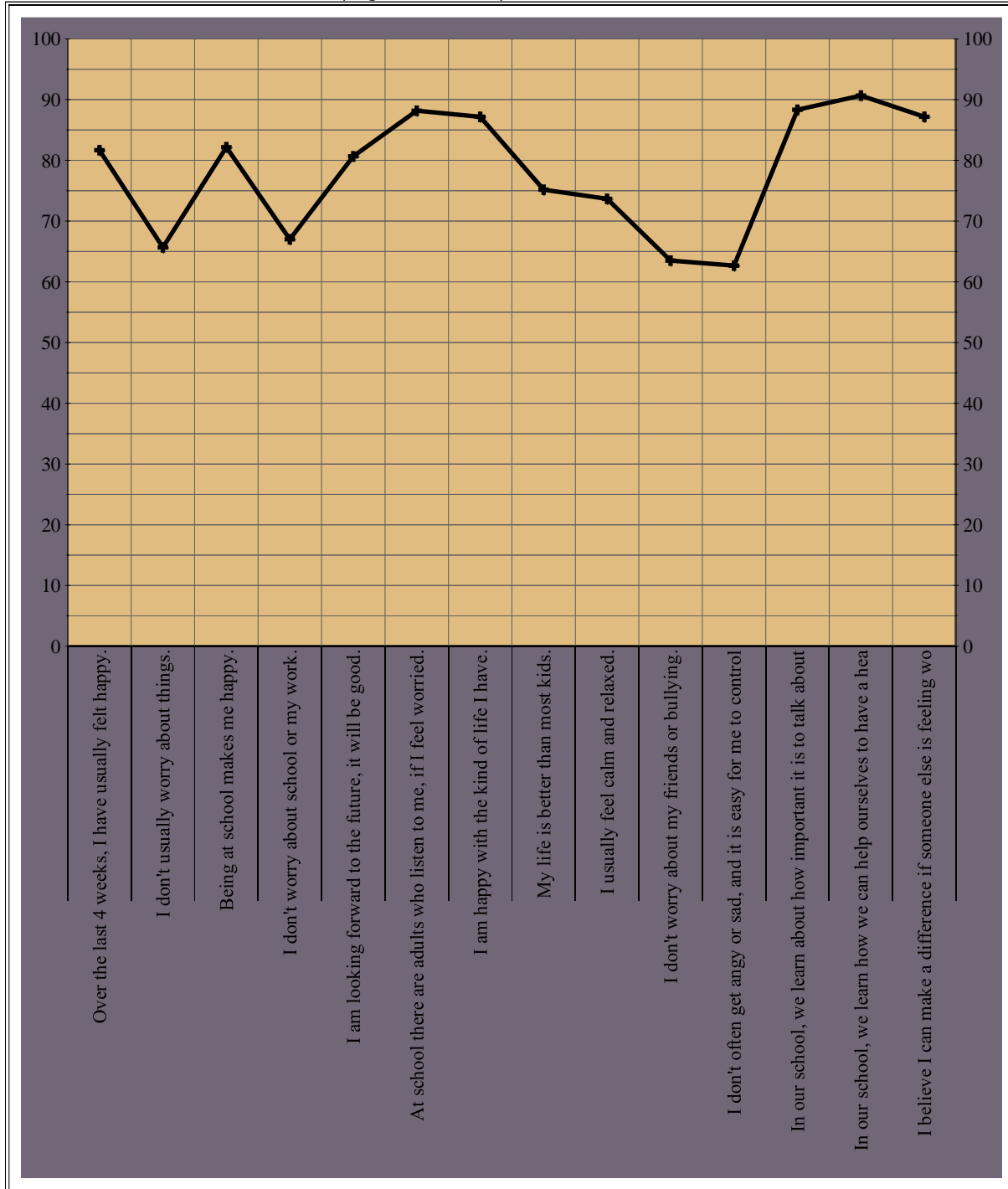
1. 13 pupils answered 'Don't Know' to statement one (Over the last 4 weeks, I have usually felt happy.).
2. 7 pupils answered 'Don't Know' to statement two (I don't usually worry about things.).
3. 6 pupils answered 'Don't Know' to statement three (Being at school makes me happy.).
4. 9 pupils answered 'Don't Know' to statement four (I don't worry about school or my work.).
5. 20 pupils answered 'Don't Know' to statement five (I am looking forward to the future, it will be good.).
6. 11 pupils answered 'Don't Know' to statement six (At school there are adults who listen to me, if I feel worried.).
7. 4 pupils answered 'Don't Know' to statement seven (I am happy with the kind of life I have.).
8. 21 pupils answered 'Don't Know' to statement eight (My life is better than most kids.).
9. 6 pupils answered 'Don't Know' to statement nine (I usually feel calm and relaxed.).
10. 8 pupils answered 'Don't Know' to statement ten (I don't worry about my friends or bullying.).
11. 5 pupils answered 'Don't Know' to statement eleven (I don't often get angry or sad, and it is easy for me to control my emotions.).
12. 10 pupils answered 'Don't Know' to statement twelve (In our school, we learn about how important it is to talk about our feelings, and our emotions.).
13. 9 pupils answered 'Don't Know' to statement thirteen (In our school, we learn how we can help ourselves to have a healthy mind (mindfulness etc.)).
14. 5 pupils answered 'Don't Know' to statement fourteen (I believe I can make a difference if someone else is feeling worried or unhappy.).

For each of the questions in the main body of the report, we give the score distribution as a percentage of those who expressed a preference, so they will always add up to 100% (allowing for rounding errors).

## Score Graph:

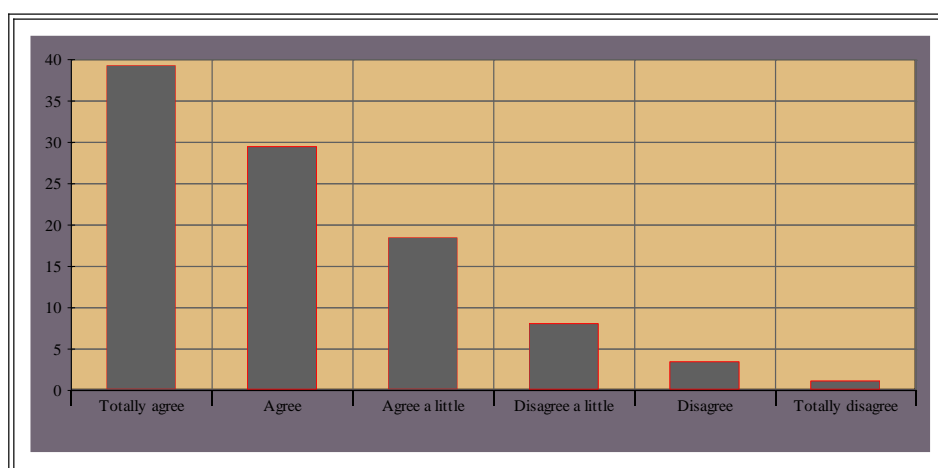
Key: The Black line represents the average score for Bewsey Lodge Primary School.

This survey result is good, with 11 statements scoring above '4' ('Agree a little' - 66.67%) and with 3 of the 14 statements scoring between '3' and '4' ('Disagree a little' - 50% and 'Agree a Little' - 66.67%). 5 of the 14 statements were scored above '5' ('Agree' - 83.33%) - an excellent score.



The analysis that follows is not intended to be a fully-comprehensive summary of what is held in the data and its natural solutions and actions. Rather it is a first assessment of major findings of the Instrument and some pointers to areas in which the SLT may like to begin any developmental work.

*Question One:* Over the last 4 weeks, I have usually felt happy.



Score Profile:

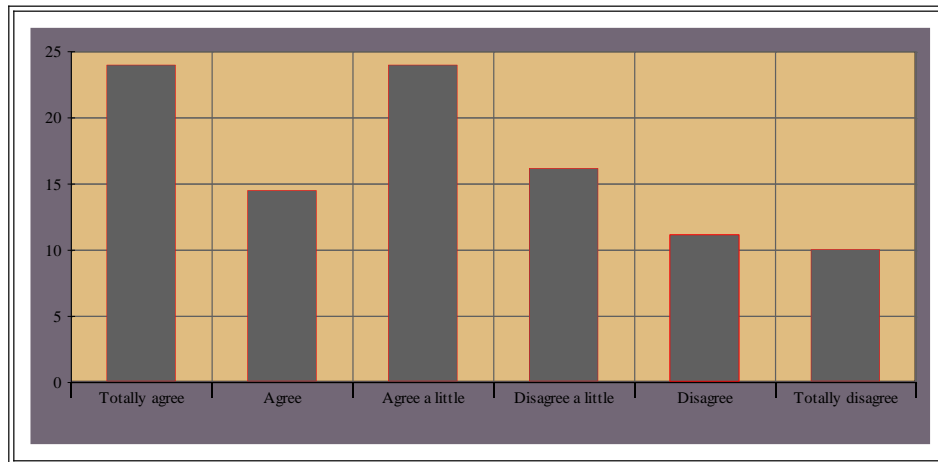
1. Totally Agree: 39.31%
2. Agree: 29.48%
3. Agree a little: 18.5%
4. Disagree a little: 8.09%
5. Disagree: 3.47%
6. Totally Disagree: 1.16%

Average score for Bewsey Lodge Primary School: 4.9.  
Standard deviation: 1.18

Percentage who agreed in some measure: 87.29%  
Percentage who disagreed in some measure: 12.72%  
Allowing for rounding errors

Most of the respondents felt positive about Bewsey Lodge Primary School in their responses to the statement 'Over the last 4 weeks, I have usually felt happy.'. With an average score exceeding '4' (on a 1-to-6 scale with 4 representing 'agree a little'), and 87.29% of respondents expressing agreement in some measure, those involved in this survey were clearly positive, overall.

Question Two: I don't usually worry about things.



Score Profile:

1. Totally Agree: 24.02%
2. Agree: 14.53%
3. Agree a little: 24.02%
4. Disagree a little: 16.2%
5. Disagree: 11.17%
6. Totally Disagree: 10.06%

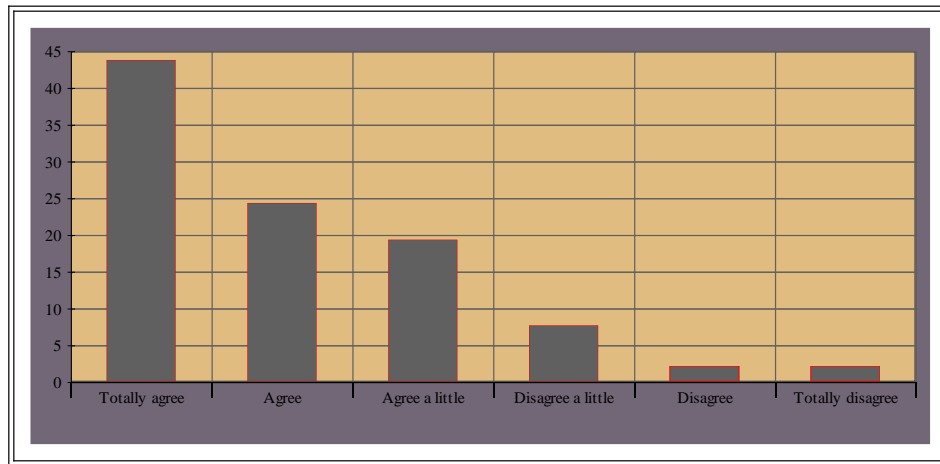
Average score for Bewsey Lodge Primary School: 3.94.  
Standard deviation: 1.62

Percentage who agreed in some measure: 62.57%  
Percentage who disagreed in some measure: 37.43%  
Allowing for rounding errors

Some of the respondents generally felt positive at Bewsey Lodge Primary School in their responses to the statement 'I don't usually worry about things.'. With an average score exceeding '3' (on a 1-to-6 scale with 3.5 representing the 'midpoint'), 62.57% of respondents expressed agreement in some measure. Just over a third of the respondents however, felt less positive in their responses.



Question three: Being at school makes me happy.



Score Profile:

1. Totally Agree: 43.89%
2. Agree: 24.44%
3. Agree a little: 19.44%
4. Disagree a little: 7.78%
5. Disagree: 2.22%
6. Totally Disagree: 2.22%

Average score for Bewsey Lodge Primary School: 4.93.

Standard deviation: 1.22

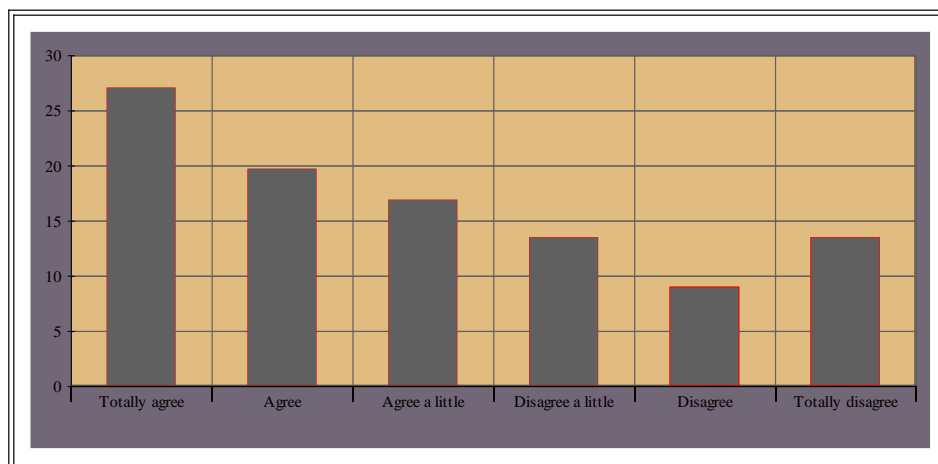
Percentage who agreed in some measure: 87.77%

Percentage who disagreed in some measure: 12.22%

Allowing for rounding errors

Most of the respondents felt positive at Bewsey Lodge Primary School in their responses to the statement 'Being at school makes me happy.'. With an average score exceeding '4' (on a 1-to-6 scale with 4 representing 'agree a little'), and 87.77% of respondents expressing agreement in some measure, those involved in this survey were clearly positive, overall.

Question Four: I don't worry about school or my work.



Score Profile:

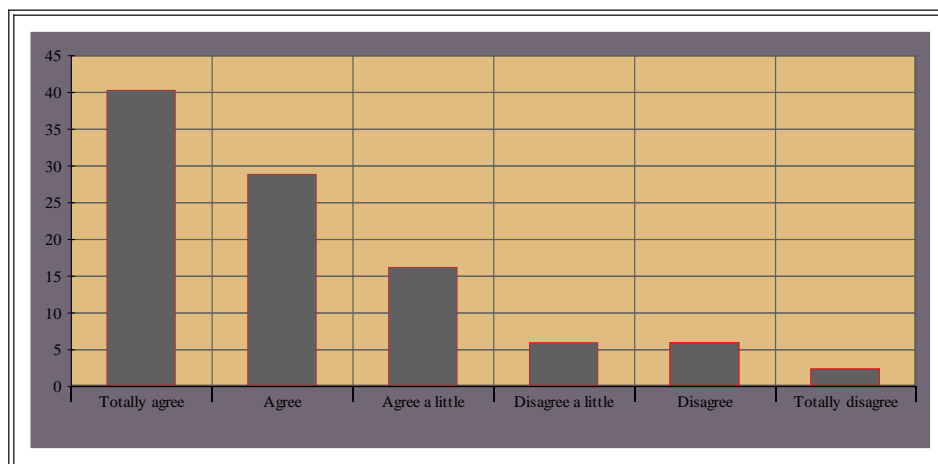
1. Totally Agree: 27.12%
2. Agree: 19.77%
3. Agree a little: 16.95%
4. Disagree a little: 13.56%
5. Disagree: 9.04%
6. Totally Disagree: 13.56%

Average score for Bewsey Lodge Primary School: 4.02.  
Standard deviation: 1.73

Percentage who agreed in some measure: 63.84%  
Percentage who disagreed in some measure: 36.16%  
Allowing for rounding errors

Some of the respondents generally felt positive at Bewsey Lodge Primary School in their responses to the statement 'I don't worry about school or my work.'. With an average score exceeding '4' (on a 1-to-6 scale with 4 representing 'agree a little'), 63.84% of respondents expressed agreement in some measure. Just over a third of the respondents however, felt less positive in their responses.

Question Five: I am looking forward to the future, it will be good.



Score Profile:

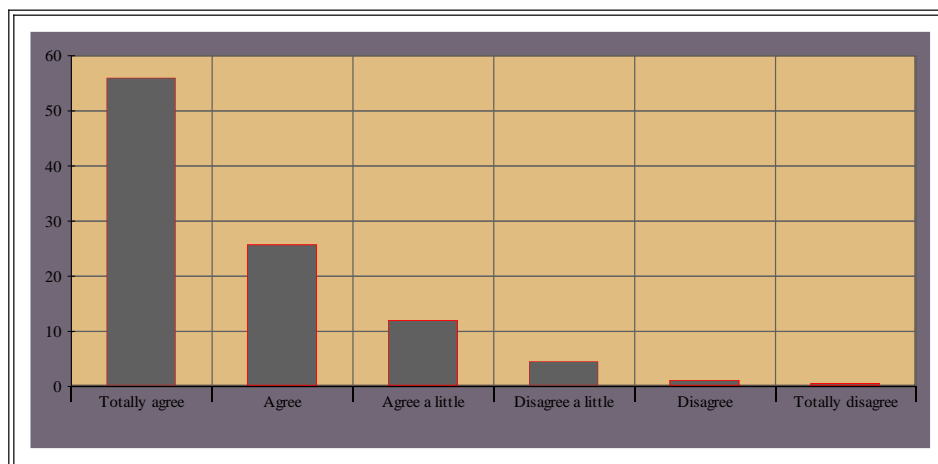
1. Totally Agree: 40.36%
2. Agree: 28.92%
3. Agree a little: 16.27%
4. Disagree a little: 6.02%
5. Disagree: 6.02%
6. Totally Disagree: 2.41%

Average score for Bewsey Lodge Primary School: 4.84.  
Standard deviation: 1.31

Percentage who agreed in some measure: 85.55%  
Percentage who disagreed in some measure: 14.45%  
Allowing for rounding errors

Most of the respondents felt positive at Bewsey Lodge Primary School in their responses to the statement 'I am looking forward to the future, it will be good.'. With an average score exceeding '4' (on a 1-to-6 scale with 4 representing 'agree a little'), and 85.55% of respondents expressing agreement in some measure, those involved in this survey were clearly positive, overall.

Question Six: At school there are adults who listen to me, if I feel worried.



Score Profile:

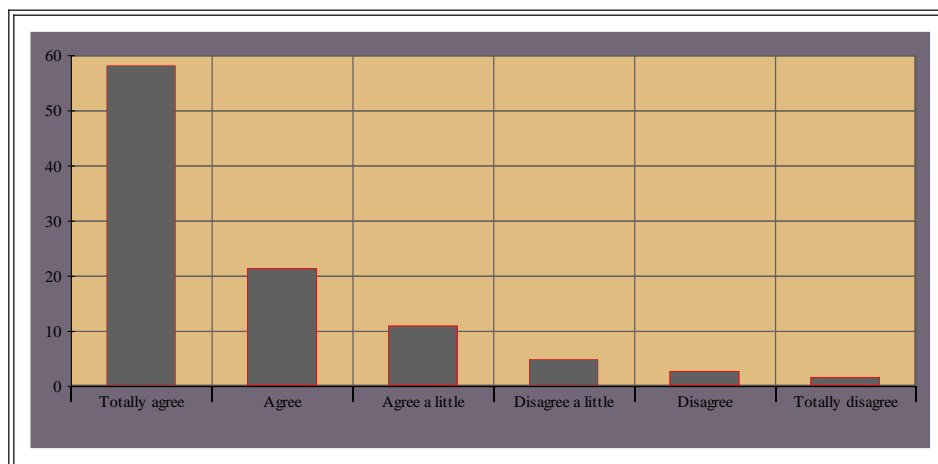
1. Totally Agree: 56%
2. Agree: 25.71%
3. Agree a little: 12%
4. Disagree a little: 4.57%
5. Disagree: 1.14%
6. Totally Disagree: 0.57%

Average score for Bewsey Lodge Primary School: 5.29.  
Standard deviation: 0.99

Percentage who agreed in some measure: 93.71%  
Percentage who disagreed in some measure: 6.28%  
Allowing for rounding errors

Most of the respondents felt especially positive at Bewsey Lodge Primary School in their responses to the statement 'At school there are adults who listen to me, if I feel worried.'. With an average score exceeding '5' (on a 1-to-6 scale with 5 representing 'agree'), the respondents were very clear in their agreement.

Question Seven: I am happy with the kind of life I have.



Score Profile:

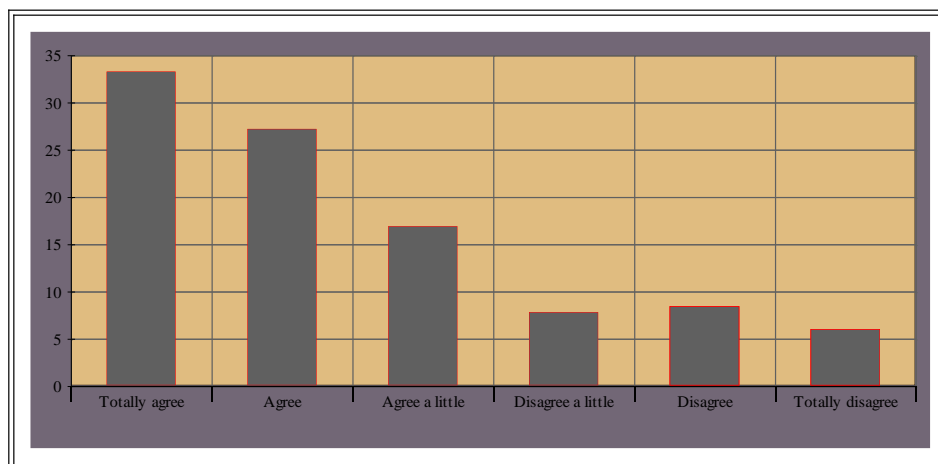
1. Totally Agree: 58.24%
2. Agree: 21.43%
3. Agree a little: 10.99%
4. Disagree a little: 4.95%
5. Disagree: 2.75%
6. Totally Disagree: 1.65%

Average score for Bewsey Lodge Primary School: 5.23.  
Standard deviation: 1.16

Percentage who agreed in some measure: 90.66%  
Percentage who disagreed in some measure: 9.35%  
Allowing for rounding errors

Most of the respondents felt especially positive at Bewsey Lodge Primary School in their responses to the statement 'I am happy with the kind of life I have.'. With an average score exceeding '5' (on a 1-to-6 scale with 5 representing 'agree'), the respondents were very clear in their agreement.

Question Eight: My life is better than most kids.



Score Profile:

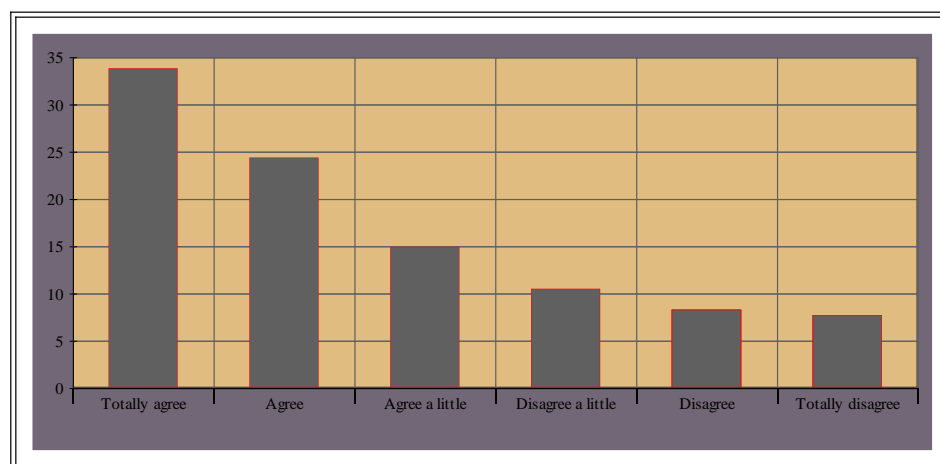
1. Totally Agree: 33.33%
2. Agree: 27.27%
3. Agree a little: 16.97%
4. Disagree a little: 7.88%
5. Disagree: 8.48%
6. Totally Disagree: 6.06%

Average score for Bewsey Lodge Primary School: 4.51.  
Standard deviation: 1.52

Percentage who agreed in some measure: 77.57%  
Percentage who disagreed in some measure: 22.42%  
Allowing for rounding errors

Many of the respondents felt positive at Bewsey Lodge Primary School in their responses to the statement 'My life is better than most kids.'. With an average score exceeding '4' (on a 1-to-6 scale with 4 representing 'agree a little'), 77.57% of respondents expressed agreement in some measure. Just under a quarter of respondents however, felt less positive.

Question Nine: I usually feel calm and relaxed.



Score Profile:

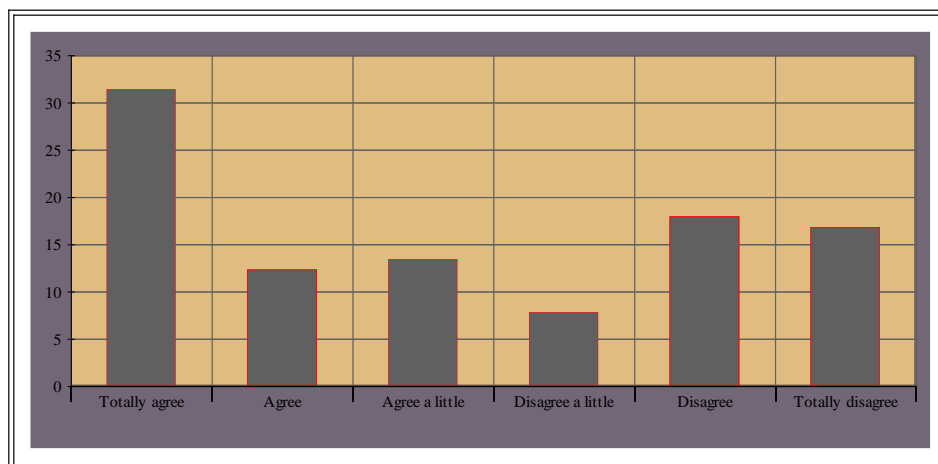
1. Totally Agree: 33.89%
2. Agree: 24.44%
3. Agree a little: 15%
4. Disagree a little: 10.56%
5. Disagree: 8.33%
6. Totally Disagree: 7.78%

Average score for Bewsey Lodge Primary School: 4.42.  
Standard deviation: 1.6

Percentage who agreed in some measure: 73.33%  
Percentage who disagreed in some measure: 26.67%  
Allowing for rounding errors

Many of the respondents felt positive at Bewsey Lodge Primary School in their responses to the statement 'I usually feel calm and relaxed.'. With an average score exceeding '4' (on a 1-to-6 scale with 4 representing 'agree a little'), 73.33% of respondents expressed agreement in some measure. Just over a quarter of respondents however, felt less positive.

Question Ten: I don't worry about my friends or bullying.



Score Profile:

1. Totally Agree: 31.46%
2. Agree: 12.36%
3. Agree a little: 13.48%
4. Disagree a little: 7.87%
5. Disagree: 17.98%
6. Totally Disagree: 16.85%

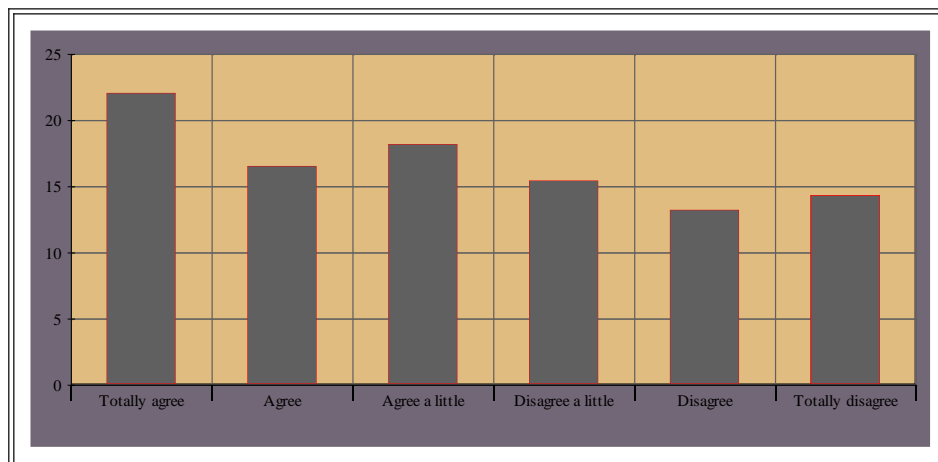
Average score for Bewsey Lodge Primary School: 3.81.  
Standard deviation: 1.91

Percentage who agreed in some measure: 57.3%  
Percentage who disagreed in some measure: 42.7%  
Allowing for rounding errors

Some of the respondents generally felt positive at Bewsey Lodge Primary School in their responses to the statement 'I don't worry about my friends or bullying.'. With an average score exceeding '3' (on a 1-to-6 scale with 3.5 representing the 'midpoint'), 57.3% of respondents expressed agreement in some measure. There were however, a significant 42.7% of respondents who felt less positive.



Question Eleven: I don't often get angry or sad, and it is easy for me to control my emotions.



Score Profile:

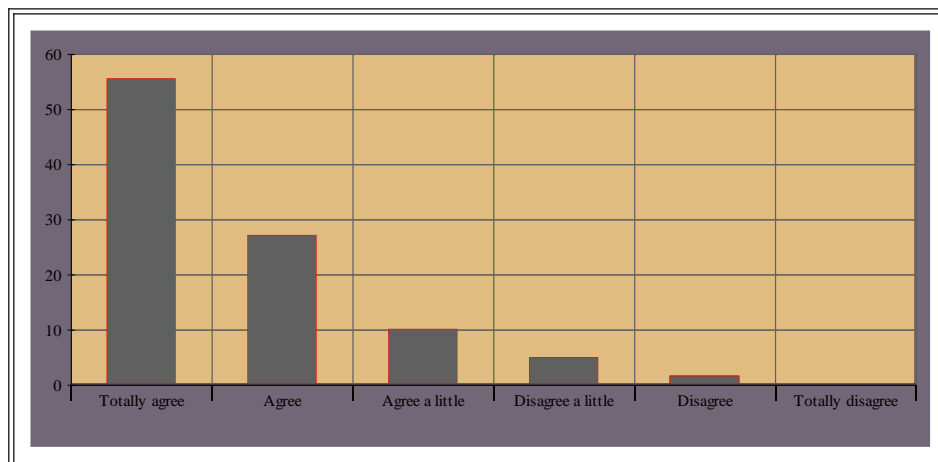
1. Totally Agree: 22.1%
2. Agree: 16.57%
3. Agree a little: 18.23%
4. Disagree a little: 15.47%
5. Disagree: 13.26%
6. Totally Disagree: 14.36%

Average score for Bewsey Lodge Primary School: 3.76.  
Standard deviation: 1.72

Percentage who agreed in some measure: 56.9%  
Percentage who disagreed in some measure: 43.09%  
Allowing for rounding errors

Some of the respondents generally felt positive at Bewsey Lodge Primary School in their responses to the statement 'I don't often get angry or sad, and it is easy for me to control my emotions.'. With an average score exceeding '3' (on a 1-to-6 scale with 3.5 representing the 'midpoint'), 56.9% of respondents expressed agreement in some measure. There were however, a significant 43.09% of respondents who felt less positive.

*Question Twelve:* In our school, we learn about how important it is to talk about our feelings, and our emotions.



Score Profile:

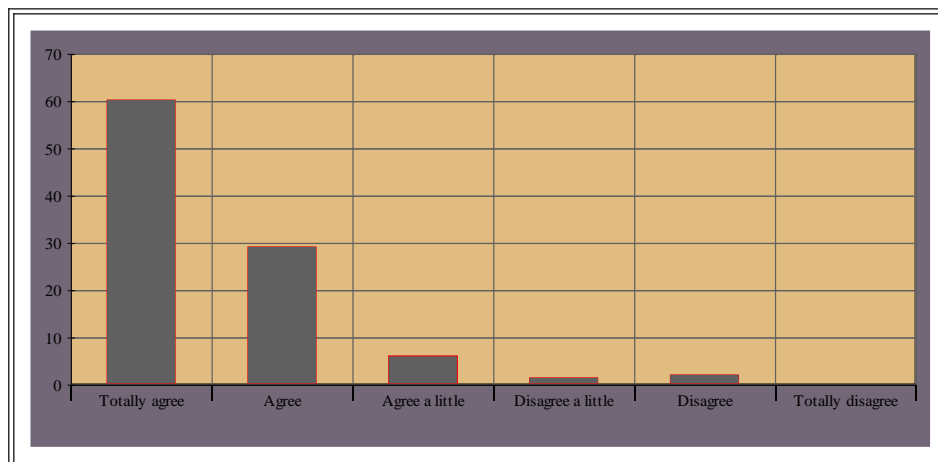
1. Totally Agree: 55.68%
2. Agree: 27.27%
3. Agree a little: 10.23%
4. Disagree a little: 5.11%
5. Disagree: 1.7%
6. Totally Disagree: 0%

Average score for Bewsey Lodge Primary School: 5.3.  
Standard deviation: 0.96

Percentage who agreed in some measure: 93.18%  
Percentage who disagreed in some measure: 6.81%  
Allowing for rounding errors

Most of the respondents felt especially positive at Bewsey Lodge Primary School in their responses to the statement 'In our school, we learn about how important it is to talk about our feelings, and our emotions.'. With an average score exceeding '5' (on a 1-to-6 scale with 5 representing 'agree'), the respondents were very clear in their agreement.

*Question thirteen:* In our school, we learn how we can help ourselves to have a healthy mind (mindfulness etc.)



Score Profile:

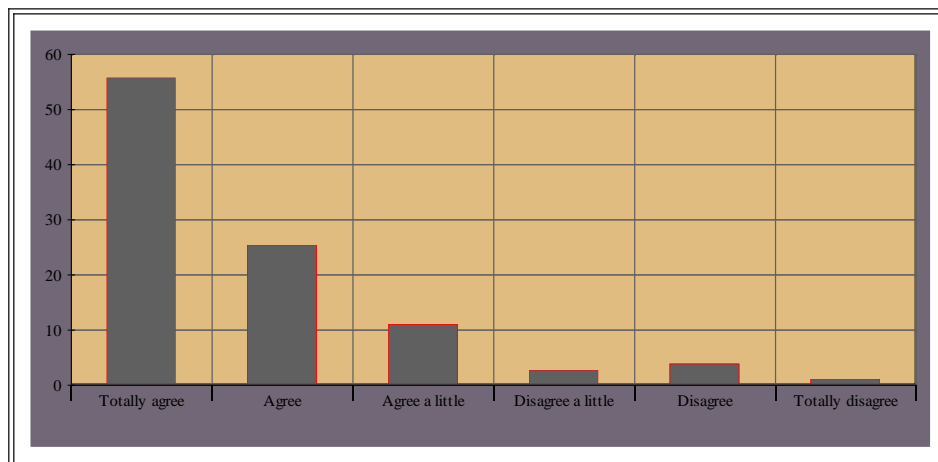
1. Totally Agree: 60.45%
2. Agree: 29.38%
3. Agree a little: 6.21%
4. Disagree a little: 1.69%
5. Disagree: 2.26%
6. Totally Disagree: 0%

Average score for Bewsey Lodge Primary School: 5.44.  
Standard deviation: 0.86

Percentage who agreed in some measure: 96.04%  
Percentage who disagreed in some measure: 3.95%  
Allowing for rounding errors

Most of the respondents felt especially positive at Bewsey Lodge Primary School in their responses to the statement 'In our school, we learn how we can help ourselves to have a healthy mind (mindfulness etc.)'. With an average score exceeding '5' (on a 1-to-6 scale with 5 representing 'agree'), the respondents were very clear in their agreement.

*Question Fourteen:* I believe I can make a difference if someone else is feeling worried or unhappy.



Score Profile:

1. Totally Agree: 55.8%
2. Agree: 25.41%
3. Agree a little: 11.05%
4. Disagree a little: 2.76%
5. Disagree: 3.87%
6. Totally Disagree: 1.1%

Average score for Bewsey Lodge Primary School: 5.23.  
Standard deviation: 1.12

Percentage who agreed in some measure: 92.26%  
Percentage who disagreed in some measure: 7.73%  
Allowing for rounding errors

Most of the respondents felt especially positive at Bewsey Lodge Primary School in their responses to the statement 'I believe I can make a difference if someone else is feeling worried or unhappy.'. With an average score exceeding '5' (on a 1-to-6 scale with 5 representing 'agree'), the respondents were very clear in their agreement.

## Overall Score Table

The table below shows the results for each of the year groups in Bewsey Lodge Primary School. We use a traffic-light system - green for scores exceeding 5/6 and red where they fall below 4/6.

Group and Statements	Average Score
Year 1	
Over the last 4 weeks, I have usually felt happy.	5.77
I don't usually worry about things.	4.75
Being at school makes me happy.	5.83
I don't worry about school or my work.	5.19
I am looking forward to the future, it will be good.	5.82
At school there are adults who listen to me, if I feel worri	5.68
I am happy with the kind of life I have.	5.90
My life is better than most kids.	5.32
I usually feel calm and relaxed.	5.74
I don't worry about my friends or bullying.	4.73
I don't often get angry or sad, and it is easy for me to con	4.91
In our school, we learn about how important it is to talk ab	5.50
In our school, we learn how we can help ourselves to have a	5.90
I believe I can make a difference if someone else is feeling	5.74
Year 2	
Over the last 4 weeks, I have usually felt happy.	5.00
I don't usually worry about things.	3.87
Being at school makes me happy.	5.21
I don't worry about school or my work.	4.00
I am looking forward to the future, it will be good.	5.06
At school there are adults who listen to me, if I feel worri	5.58
I am happy with the kind of life I have.	5.25
My life is better than most kids.	4.66
I usually feel calm and relaxed.	5.03
I don't worry about my friends or bullying.	3.51
I don't often get angry or sad, and it is easy for me to con	4.08
In our school, we learn about how important it is to talk ab	5.29
In our school, we learn how we can help ourselves to have a	5.38
I believe I can make a difference if someone else is feeling	5.53

## Year 3

Over the last 4 weeks, I have usually felt happy.	4.70
I don't usually worry about things.	3.74
Being at school makes me happy.	4.87
I don't worry about school or my work.	3.87
I am looking forward to the future, it will be good.	4.27
At school there are adults who listen to me, if I feel worri	4.96
I am happy with the kind of life I have.	4.65
My life is better than most kids.	4.23
I usually feel calm and relaxed.	4.23
I don't worry about my friends or bullying.	3.09
I don't often get angry or sad, and it is easy for me to con	3.43
In our school, we learn about how important it is to talk ab	5.26
In our school, we learn how we can help ourselves to have a	5.30
I believe I can make a difference if someone else is feeling	5.09

## Year 4

Over the last 4 weeks, I have usually felt happy.	5.25
I don't usually worry about things.	4.11
Being at school makes me happy.	5.11
I don't worry about school or my work.	3.88
I am looking forward to the future, it will be good.	4.60
At school there are adults who listen to me, if I feel worri	5.04
I am happy with the kind of life I have.	5.18
My life is better than most kids.	3.93
I usually feel calm and relaxed.	4.35
I don't worry about my friends or bullying.	3.31
I don't often get angry or sad, and it is easy for me to con	3.74
In our school, we learn about how important it is to talk ab	5.15
In our school, we learn how we can help ourselves to have a	5.54
I believe I can make a difference if someone else is feeling	5.43

## Year 5

Over the last 4 weeks, I have usually felt happy.	5.07
I don't usually worry about things.	4.70
Being at school makes me happy.	4.90
I don't worry about school or my work.	4.03
I am looking forward to the future, it will be good.	4.81
At school there are adults who listen to me, if I feel worri	5.30
I am happy with the kind of life I have.	5.43
My life is better than most kids.	4.70
I usually feel calm and relaxed.	4.23
I don't worry about my friends or bullying.	4.29
I don't often get angry or sad, and it is easy for me to con	4.16
In our school, we learn about how important it is to talk ab	5.30
In our school, we learn how we can help ourselves to have a	5.42
I believe I can make a difference if someone else is feeling	5.10

## Year 6

Over the last 4 weeks, I have usually felt happy.	4.03
I don't usually worry about things.	3.05
Being at school makes me happy.	4.08
I don't worry about school or my work.	3.58
I am looking forward to the future, it will be good.	4.71
At school there are adults who listen to me, if I feel worri	5.20
I am happy with the kind of life I have.	5.05
My life is better than most kids.	4.38
I usually feel calm and relaxed.	3.33
I don't worry about my friends or bullying.	3.95
I don't often get angry or sad, and it is easy for me to con	2.73
In our school, we learn about how important it is to talk ab	5.34
In our school, we learn how we can help ourselves to have a	5.28
I believe I can make a difference if someone else is feeling	4.72

## How could the school be improved?

The respondents to this survey in Bewsey Lodge Primary School were each asked to supply two ways in which the school could be improved (related to the topic of the survey). These comments are reported without comment next:-

It is important to view this section constructively and without attempting to ascribe 'blame'.

Respondents were advised that comments that 'named' individuals would not be saved (an anonymous survey like this is not the best forum to raise any specific personal issues of that kind), and they are also all prevented from using certain words (primarily swearing and abusive comments).

- Where possible the survey attempts to correct spelling errors.
- Respondents are free to say 'nothing' if they can think of no improvements.
- The survey replaces strings of clearly random text with the word 'nothing' or 'nothing else'
- All respondents have been assured that their comments are anonymous.

**It is important, therefore for the school not to attempt to single-out any respondent (whether parent, carer, pupil, student, staff member, or group of them) - the survey should not be used to target, highlight, bully or discipline individuals or groups in this manner. It must be used (under the terms of your licence) sensitively, inclusively and constructively by the school/college, and in line with good pastoral and HR practice - and, indeed in compliance with legislation.**

### Respondents in group: Year 1

#### Respondent 1.

- A. Nothing
- B. Nothing

#### Respondent 2.

- A. nothing
- B. nothing

#### Respondent 3.

- A. Nothing.
- B. nothing.



**Respondent 4.**

- A. nothing
- B. nothing

**Respondent 5.**

- A. nothing
- B. nothing

**Respondent 6.**

- A. nothing
- B. nothing

**Respondent 7.**

- A. tidy up
- B. tidy up

**Respondent 8.**

- A. by being kind
- B. eating healthy

**Respondent 9.**

- A. Nothing
- B. Nothing

**Respondent 10.**

- A. Nothing
- B. Nothing

**Respondent 11.**

- A. Nothing
- B. Nothing

**Respondent 12.**

- A. Nothing
- B. Nothing

**Respondent 13.**

- A. Nothing
- B. Nothing

**Respondent 14.**

- A. Nothing
- B. Nothing

**Respondent 15.**

- A. Nothing
- B. Nothing

**Respondent 16.**

- A. Nothing
- B. Nothing

**Respondent 17.**

- A. Nothing
- B. Nothing

**Respondent 18.**

- A. Nothing
- B. Nothing

**Respondent 19.**

- A. Nothing
- B. Nothing

**Respondent 20.**

- A. Nothing
- B. Nothing

**Respondent 21.**

- A. Nothing
- B. Nothing

**Respondent 22.**

- A. Nothing
- B. Nothing

**Respondent 23.**

- A. Nothing
- B. Nothing

**Respondents in group: Year 2****Respondent 24.**

- A. Be healthy
- B. Be healthy

**Respondent 25.**

- A. Nothing
- B. Nothing

**Respondent 26.**

- A. Drink lots of water
- B. Nothing

**Respondent 27.**

- A. Be kind
- B. Play with people

**Respondent 28.**

- A. Be helpful
- B. Help me

**Respondent 29.**

- A. Nothing
- B. Nothing

**Respondent 30.**

- A. Nothing
- B. Nothing

**Respondent 31.**

- A. nothing
- B. nothing

**Respondent 32.**

- A. Nothing
- B. Nothing

**Respondent 33.**

- A. Nothing
- B. Nothing

**Respondent 34.**

- A. Nothing
- B. Nothing

**Respondent 35.**

- A. Being kind and loving
- B. Being kind and loving

**Respondent 36.**

- A. Nothing
- B. Nothing

**Respondent 37.**

- A. Nothing
- B. Nothing

**Respondent 38.**

- A. Nothing
- B. Nothing

**Respondent 39.**

- A. Nothing
- B. Nothing

**Respondent 40.**

- A. Nothing
- B. Nothing

**Respondent 41.**

- A. Nothing
- B. Nothing

**Respondent 42.**

- A. Be loving
- B. Nothing

**Respondent 43.**

- A. Nothing
- B. Help people if they are sad and need help.

**Respondent 44.**

- A. Nothing
- B. Nothing

**Respondent 45.**

- A. You can have 10 play times whenever you want or need.
- B. Good and nice.

**Respondent 46.**

- A. Have healthier food
- B. Nothing.

**Respondent 47.**

- A. We be honest to people and be kind and respectful to everyone around us we don't hurt anyone. And we play with people when they are sad we include other people as well we use kind hands we also have kind feet. And help people if they have been hurt.
- B. Nothing.

**Respondent 48.**

- A. I help people if they are sick or sad or worried or upset or crying and I will play with them ‡ and make them laugh
- B. I use kind words and positive things

**Respondent 49.**

- A. None
- B. none

**Respondent 50.**

- A. none
- B. none

**Respondent 51.**

- A. More art
- B. None

**Respondent 52.**

- A. None
- B. None

**Respondent 53.**

- A. get new toys for people
- B. none

**Respondent 54.**

- A. none
- B. none

**Respondent 55.**

- A. none
- B. none

**Respondent 56.**

- A. none
- B. none

**Respondent 57.**

- A. none
- B. none

**Respondent 58.**

- A. none
- B. none

**Respondent 59.**

- A. none
- B. none

**Respondent 60.**

- A. none
- B. none

**Respondent 61.**

- A. i don't know
- B. i don't know

**Respondent 62.**

- A. none
- B. none

**Respondent 63.**

- A. none
- B. none



**Respondents in group: Year 3****Respondent 64.**

- A. I would like to play football every playtime.
- B. I would like to play football at playtime

**Respondent 65.**

- A. More breaks from learning
- B. wearing own clothes to feel comfortable

**Respondent 66.**

- A. nothing
- B. nothing

**Respondent 67.**

- A. nothing
- B. nothing

**Respondent 68.**

- A. I wish I could spend playtimes with different year groups
- B. nothing

**Respondent 69.**

- A. Na
- B. Na

**Respondent 70.**

- A. Na
- B. Na

**Respondent 71.**

- A. Na
- B. Na

**Respondent 72.**

- A. Na
- B. Na

**Respondent 73.**

- A. Na
- B. Na

**Respondent 74.**

- A. NA
- B. NA

**Respondent 75.**

- A. Na
- B. Na

**Respondent 76.**

- A. Na
- B. Na

**Respondent 77.**

- A. Na
- B. Na

**Respondent 78.**

- A. Na
- B. Na

**Respondent 79.**

- A. Na
- B. Na

**Respondent 80.**

- A. na
- B. na

**Respondent 81.**

- A. Na
- B. na

**Respondent 82.**

- A. Na
- B. Na

**Respondent 83.**

- A. Ha
- B. Na

**Respondent 84.**

- A. Nia
- B. Nia

**Respondent 85.**

- A. Na na
- B. Na na

**Respondent 86.**

- A. Na
- B. Na

**Respondents in group: Year 4****Respondent 87.**

- A. Can't think of any
- B. No

**Respondent 88.**

- A. No
- B. No

**Respondent 89.**

- A. No
- B. No

**Respondent 90.**

- A. I think we should get more time to work
- B. Nothing

**Respondent 91.**

- A. No
- B. No

**Respondent 92.**

- A. No
- B. I would like to have less math

**Respondent 93.**

- A. Longer break
- B. Longer break

**Respondent 94.**

- A. To stop bullying
- B. No

**Respondent 95.**

- A. Longer playtime
- B. No

**Respondent 96.**

- A. No
- B. No

**Respondent 97.**

- A. Work hard and concentrate
- B. Help people and listen

**Respondent 98.**

- A. No
- B. No

**Respondent 99.**

- A. No
- B. No

## Respondent 100.

- A. No
- B. No

**Respondent 101.**

- A. To have a fun day each week
- B. NO

**Respondent 102.**

- A. No
- B. Yes

**Respondent 103.**

- A. No.
- B. Not sure.

**Respondent 104.**

- A. To respect everyone in the school
- B. To respect everyone in the school

**Respondent 105.**

- A. Later start time
- B. Later start time

**Respondent 106.**

- A. I can make people feel happy
- B. I can make people happy

**Respondent 107.**

- A. I would want people to take more about mental health.
- B. Longer break

**Respondent 108.**

- A. No
- B. No

**Respondent 109.**

- A. It is so fun and good
- B. No

**Respondent 110.**

- A. Na
- B. Na

**Respondent 111.**

- A. Na
- B. Na

**Respondent 112.**

- A. Na
- B. A

**Respondent 113.**

- A. ha
- B. na

**Respondent 114.**

- A. An
- B. An

**Respondents in group: Year 5****Respondent 115.**

A. No

B. No

**Respondent 116.**

A. I don't know

B. Nothing

**Respondent 117.**

A. I don't know

B. I don't think

**Respondent 118.**

A. More jigsaw lessons and more games

B. More talk time and more calm areas

**Respondent 119.**

A. Have talk time once every week

B. Talk time every week or monthly

**Respondent 120.**

A. More stuff to do at peaceful place

B. Add more stuff to do at the peaceful place

**Respondent 121.**

A. Daily worry chat in every class to solve problems

B. A daily talk to solve different worries

**Respondent 122.**

A. No

B. No



**Respondent 123.**

- A. No
- B. Non

**Respondent 124.**

- A. No
- B. No

**Respondent 125.**

- A. No uniform
- B.

**Respondent 126.**

- A. No
- B. No

**Respondent 127.**

- A. No
- B. No

**Respondent 128.**

- A. No
- B. No

**Respondent 129.**

- A. No
- B. No school is wonderful all ready

**Respondent 130.**

- A. Non
- B. Non

**Respondent 131.**

- A. No
- B. No

**Respondent 132.**

- A. No
- B. No

**Respondent 133.**

- A. No
- B. Yes change the snacks

**Respondent 134.**

- A. No
- B. School is nice

**Respondent 135.**

- A. Do more music lessons instead of one music lesson
- B. No school is quite fun on certain occasions

**Respondent 136.**

- A. Non
- B. My school is wonderful and lots of kind people

**Respondent 137.**

- A. No
- B. More time for P.E

**Respondent 138.**

- A. No
- B. More time for P.E

**Respondent 139.**

- A. Make schools end at 12.55 and maths is 30 minutes and break is 1 hour and 30minutes lol
- B. Make it 20 seconds

**Respondent 140.**

- A. No, I already love school
- B. No

**Respondent 141.**

- A. We could improve afterschool club a bit more and make a juniors club and a KS1 club
- B. No this school is great

**Respondent 142.**

- A. No
- B. More clasp

**Respondent 143.**

- A. Yes
- B. Yes u can make and help sad people and be fair to others

**Respondent 144.**

- A. I don't know
- B. I don't know

**Respondent 145.**

- A. No I can't.
- B. No I can't

**Respondents in group: Year 6****Respondent 146.**

- A. end of the day have chilling out time
- B. have 3 breaks

**Respondent 147.**

- A. Mindfulness at the end of the day.
- B. nothing

**Respondent 148.**

- A. make the school day shorter on a Thursday instead of 4.15 3.15 on Thursday every other day stays the same.
- B. longer break and lunch.

**Respondent 149.**

- A. Make it shorter, like way shorter, by around an hour please, and I think we should have more time for ICT and music, end of the day chilling out time, more fun stuff on pc and ipad.
- B. make the time in it shorter, please, because it's too long.

**Respondent 150.**

- A. have longer breaks and have more breaks
- B. have more school trips to learn more about England or other countries

**Respondent 151.**

- A. To have a longer break to help our mental health.
- B. To get a bit more school books for reading.

**Respondent 152.**

- A. To have more breaks
- B. To have a chill out time at the end of the day

**Respondent 153.**

- A. I think we should mindfulness and reading at the end of the day
- B. I think we should have more reading lessons and math lessons

**Respondent 154.**

- A. make more of an effort to stop bullying.
- B. to have more breaks to boost mental health.

**Respondent 155.**

- A. more mind full ness time during a lesson and within end of a lesson have more break and lunch have P.E and art more
- B. To go to uni and get a good job as well to be a multi-millionaire when I'm older

**Respondent 156.**

- A. I want to improve on my writing and my understanding of my work
- B. I want to improve on my writing

**Respondent 157.**

- A. Have calmer me
- B. Make us do the daily check in we can see how people are instead of them not telling us so instead of it being choice

**Respondent 158.**

- A. No not really
- B. Maybe to make lessons a bit more fun

**Respondent 159.**

- A. Nope
- B. No

**Respondent 160.**

- A. To maybe make after school club a little longer
- B. Nope

**Respondent 161.**

- A. I would want to improve kids being better at writing
- B. To make our school the best in Warrington

**Respondent 162.**

- A. Nope
- B. Nope

**Respondent 163.**

- A. Have lessons with people who have bad mental health
- B. Make maths more understandable

**Respondent 164.**

- A. Have more time for lessons and no MATH
- B. Less math 1 math a week

**Respondent 165.**

- A. One way to improve the thing within the school is playing games
- B. I don't know

**Respondent 166.**

- A. A bit more me and teacher time if I need it
- B. If I feel stress I go into the pod and I would calm down (sometimes)

**Respondent 167.**

- A. You don't schools are good as they are
- B. No improvement needed

**Respondent 168.**

- A. No
- B. Focus on children that have autism and ADHD who mask it to act normal

**Respondent 169.**

- A. Nope
- B. Nope

**Respondent 170.**

- A. No
- B. No

**Respondent 171.**

- A. Nothing
- B. Nothing

**Respondent 172.**

- A. I don't know
- B. I don't know

**Respondent 173.**

- A. I don't know
- B. I don't know

**Respondent 174.**

- A. I am not sure
- B. I don't know

**Respondent 175.**

- A. Maybe the front playground equipment
- B. Maybe a little bit more playing toys for ks2

**Respondent 176.**

- A. A daily talk time
- B. Nothing

**Respondent 177.**

- A. Daily chatting
- B. There's nothing

**Respondent 178.**

- A. More fun lessons and less strict/shouting to the children
- B. Have at least 2 fun lessons every day and less strict/shouting to the kids

**Respondent 179.**

- A. I think we could have a few more trips throughout the school year
- B. I would make more lessons focusing on different types of bullying

**Respondent 180.**

- A. I would improve the school by adding more games
- B. I would make it better with a class dedicated to talking to people

**Respondent 181.**

- A. I don't know
- B. I don't know

**Respondent 182.**

- A. I think we should worry more on bullies and people who get picked on because if you have been in that situation it's hard
- B. To have more playground pals but more for talking about problems

**Respondent 183.**

- A. I don't know
- B. More money

**Respondent 184.**

- A. To be able to stay in class and read for break
- B. A place to calm down with nobody annoying me



**Respondent 185.**

- A. Maybe have a improvement box? Other children may feel like there need to be some changes, and staff or teachers (assistants, etc) can open the box and see whether they can make those changes happen to make the school a place comfortable for everyone. Students may have the option to go by anonymous if they don't feel comfortable with people knowing it was them who wrote it. This box will not go as far and as silly as: more homework or every class is pe
- B. Maybe have emotion cards or something they can add to their desks to express how they feel at the current time? This can be for people who want to let people know if they are having a rough day and people should go easy on them.

**Respondent 186.**

- A. I think we could do a well-being check at the end of the week, like asking people if they are stressed or upset about something and giving them a small boost in confidence as they walk out the classroom door.
- B. I think we could have small get togethers every few weeks for people with ADHD or autism.