Learning opportunities throughout the nursery day promote learning across multiple areas of development, the information below summarises our topic based learning experiences.

Communication & Language:

* enjoy listening to longer stories & talk about them, remembering much of what happens
* begin to understand more words, use a wider vocabulary & sentences of 4 – 6 words
* understand ‘why’ questions eg “why do you think the caterpillar got so fat?”
* start a conversation with an adult or a friend & continue it for many turns
* use talk to organise themselves & their play eg “Let’s go on a bus … you sit there … I’ll be the drier”



Physical Development:

* use & remember sequences of movements ref. music & rhythm
* use one handed tools & equipment eg making snips in paper with scissors
* use a comfortable grip with good control when holding pens & pencils
* start taking part in group activities made by themselves in teams
* develop self-help skills eg zipping/buttoning their coat, putting on wellingtons …

Development in this area permeates everything, specific lessons use a scheme called Jigsaw.

Personal, Social & Emotional Education:

Relationships

* week 1 – know how to make friends
* week 2 – try to solve friendship problems when they occur
* week 3 – help others to feel part of a group
* week 4 - how respect by how we treat each other
* week 5 – help selvess & others when upset/hurt week 6 – know & show what makes a good relationship



Literacy:

* develop phonological awareness:
	+ spot & suggest rhymes
	+ count or clap syllables n a word
	+ recognise words with the same initial sound
* use some of their print & letter knowledge;
	+ in early writing eg. a shopping list, ‘m’ for mummy
	+ write some or all of their name
	+ write some letters accurately
* engage in extended conversations about stories, learning new vocabulary
* use some of their print & letter knowledge;

in early

Mathematics:

* recite numbers past 5
* recognise 3 objects ‘subitising
* show finger numbers up to 5
* link numerals & amounts up to 5
* compare quantities ‘more than’, ‘fewer than’
* make comparisons between objects relating to size, length, weight & capacity
* combine shapes a bigger triangle …

Expressive Arts & Design:

* make imaginative & complex ‘small worlds’
* join different materials & explore different textures
* create closed shapes with continuous lines & begin to use these to represent things
* draw with increasing complexity & detail spring flowers
* explore colour & colour mixing
* pitch match when singing
* play instruments to express feelings & ideas

Understanding the World:

* use senses in hands-on exploration
	+ week 1 – outdoor learning focus, planting allotment
	+ week 2 – planting beans & rowing beanstalks
	+ week 3 – set up a farm shop in Nursery
	+ week 4 – making vegetable soup
	+ week 5 – tasting a fruit rainbow & making fruit salad
	+ week 6 – forest school
* use a wide vocabulary to talk about what is seen
* respect & care for nature