Learning opportunities throughout the nursery day promote learning across multiple areas of development, the information below summarises our topic based learning experiences.

Communication & Language:

* enjoy listening to longer stories & talk about them, remembering much of what happens
* begin to understand more words, use a wider vocabulary & sentences of 4 – 6 words
* understand ‘why’ questions eg “why do you think the caterpillar got so fat?”
* be able to express a point of view & to debate when they disagree
* use talk to organise themselves & their play eg “Let’s go on a bus … you sit there … I’ll be the drier”



Development in this area permeates everything, specific lessons use a scheme called Jigsaw.

Personal, Social & Emotional Education:

Changing Me

* week 1 – name parts of my body and show respect for myself
* week 2 – say some things I can do and some food I can eat to be healthy
* week 3 – understand that we all start as babies and grow into children and then adults
* week 4 - know that I grow and change
* week 5 – talk about how I feel moving to School from Nursery week 6 – remember fun things about Nursery aboutNursery rerememberrememfuthings about Nurserythings about Nursery

Physical Development:

* use & remember sequences of movements ref. music & rhythm
* choose the right resources to carry out their own plan
* use a comfortable grip with good control when holding pens & pencils
* start taking part in group activities made by themselves in teams
* develop self-help skills eg zipping/buttoning their coat, putting on wellingtons …



Literacy:

* develop phonological awareness
	+ spot & suggest rhymes
	+ count or clap syllables n a word
	+ recognise words with the same initial sound
* use some of their print & letter knowledge;
	+ in early writing eg. a shopping list, ‘m’ for mummy
	+ write some or all of their name
	+ write some letters accurately
* engage in extended conversations about stories, learning new vocabulary
* use some of their print & letter knowledge;

in early

Mathematics:

* recite numbers past 5
* recognise 3 objects ‘subitising
* show finger numbers up to 5
* link numerals & amounts up to 5
* compare quantities ‘more than’, ‘fewer than’
* make comparisons between objects relating to size, length, weight & capacity
* discuss routes & locations…

Expressive Arts & Design:

* make imaginative & complex ‘small worlds’
* join different materials & explore different textures
* use drawings to represent ideas such as movement, loud noises …
* draw with increasing complexity & detail spring flowers
* show different emptions in their drawings
* pitch match when singing
* play instruments to express feelings & ideas

Understanding the World:

* use senses in hands-on exploration
* use a wide vocabulary to talk about what is seen
* respect & care for nature
* explore & talk about different forces they can feel
* talk about materials & changes they notice
* continue developing positive attitudes about the differences between people
* know there are different countries & compare