**Progress over 4 stages in the core skills**

**(listening, speaking, reading and writing in a primary foreign language)**

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|  |  | **Core skills of learning** | |  |
|  | **Listening** | **Speaking** | **Reading** | **Writing** |
| **Stage 1** | Can understand **a few familiar** spoken words and phrases. | Can **say/repeat a few words and short simple phrases** and would be understood by a sympathetic native speaker. | Can recognise and **read out a few familiar words** and phrases. | **Can write or copy a few simple words** or symbols as an emergent writer of the target language. |
| **Stage 2** | Can understand **a range of familiar spoken phrases** and is able to listen for specific words and phrases. | Can **ask and answer simple questions and give basic information**.  Can pronounce familiar words  and some new words accurately. | Can **understand simple written phrases**.  Can match sounds to familiar written words. | Can **spell some familiar written words and phrases accurately** and write simple sentences with limited mistakes so that the message is understood. |
| **Stage 3** | Can understand **the main points from a series of spoken sentences** (including questions.) May require some repetition. | Can **ask and answer simple questions on several topics and can express opinions**. Can take part in brief pre-prepared tasks such as short presentations and role plays. | Can **understand the main point(s) from a short, written passage in clear printed script**.  Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words. | Can **write two or three short sentences as a personal response,** using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness  of the use of and conjugation of some commonly used and regular verbs in the present tense. |
| **Stage 4** | Can understand **the main points and some detail from a short, spoken passage** with comprising of familiar language. | Can **take part in a simple conversation and can express simple opinions**. Generally accurate pronunciation (to a sympathetic native speaker). | Can **understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account**. Can use a bilingual dictionary to access unfamiliar language. | Can **write a short text attempting to use accurately nouns, adjectives and some commonly** **used and regular verbs** in the present tense on a familiar topic using reference materials, support if necessary. |