

# Emerald - Is the earth violent?



## Choose your homework from the grid below:

You can choose as many tasks as you like. If you need a book or paper to record your work, just ask. You have the whole half term to choose and complete as much as you can. Return on **Monday 11<sup>th</sup> February** for marking and a reward.



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| <p>Write a non-chronological report about a famous volcanic eruption. Remember to include sub-headings and interesting facts.</p>  | <p>Imagine you have just survived an earthquake. Write a short story about what happened.</p>                     | <p>Write an acrostic poem for one of the following words:</p> <ul style="list-style-type: none"> <li>• Earthquake;</li> <li>• Tornado;</li> <li>• Tsunami.</li> </ul> |
| <p>Create a set of quiz cards to test how smart your family and friends really are. Theme your questions around natural disasters and their effects.</p>   | <p>Design a poster to show a volcano's main features. Make sure you label its important parts.</p>                | <p>Read a story and write why you would recommend it to a friend and give your personal point of view.</p>  |
| <p>Find out why people still live close to volcanoes despite the risks. Think about soil, new land, building materials, mineral deposits, hot springs and spas, electricity and tourism. Create a poster about what you have learnt.</p> | <p>Design an earthquake-proof house. How could you prevent the building from collapsing during an earthquake?</p> | <p>With a parent or carer, create a mini erupting volcano using baking soda and vinegar. Take photographs to show how you made it.</p>                                |
| <p>Create a project dictionary that explains key vocabulary related to our topic.</p>  | <p>Write an A-Z list of adjectives (or other words) you could use to describe a volcano.</p>                      | <p>Create an advice leaflet outlining what to do should a volcano erupt</p>   |