**Year 3 – Autumn One – Assessment activity**

(sheet will be created by the teacher, adapted to content covered)

The tasks in the activity sheet will aim to demonstrate stage 1 “meeting” of the “can do” statements below-as they work toward A1 competency in the target language.

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| **Listening:**  **Can understand a few familiar spoken words and phrases.** | **Reading:**  **Can recognise and read out a few familiar words and phrases.** | **Speaking:**  **Can say/repeat a few short words and phrases and would be understood by a native speaker.** | **Writing:**  **Can write or copy a few simple words or phrases or symbols as emergent writers of the target language.** |

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|  | Type of activity/Resources | “Meeting” | Answers |
| 1.Listening | Teacher to read  script of numbers.  (to play sound file if not native speaker) | Can identify **four** of the spoken numbers | one, three, five, seven, six, five, four – uno, tres, cinco, siete, seis, cinco, cuatro. |
| 2.Speaking | Children to work with partner.  Sample group with teacher. | Can say name using the target language name phrase | Me llamo… |
| 3.Reading | Reading script on activity sheet. | Can read and link **four** of the numbers | 3,4,5,7,9 = tres, cuatro, cinco, siete, nueve. |
| 4.Writing | Children to work on activity sheet or in books. | Can attempt to write a greeting and a farewell in the target language. | Hello - hola  Goodbye – adiós |